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few Sundays they gladly accepted the offer to have a day-school opened. The owner of the plantation gave the use of an old cabin for the teacher and the school, and a teacher, an earnest young woman who had been a student at the Tuskegee Institute, was secured. With a few simple household belongings this young woman moved into the cabin which was to be at once her home and the schoolhouse.

THE CHILDREN ARE ALL TAUGHT TO DO SOMETHING

The expense of this school at first was borne largely by contributions from the teachers of the Tuskegee Institute — from their none too large salaries — and from some money given Mrs. Washington for this work by generous Northern friends, but after a little the people of the community began to realize its value to them and to give what they could to its support. Provisions and supplies for the teacher were brought by those who could not pay money. After a time, too, the school began to help support itself.

Few of the children could even read when the work began, but school for them meant much besides the alphabet. The girls were taught — and are now — to take care of the house, to wash dishes, scrub and make beds. The boys split wood, kept the yard clean, and planted and cared for the garden about the cabin, and learned to raise poultry. From the first the influence for good of the teacher, Miss Annie Davis, began to be evident in the community. The one-room cabin homes were kept neater, the moral life of the place was better. A Sunday-school was established, and a rough little board church built.

After three years in the old cabin the school was such a success that it was decided to provide for it larger accommodations. Ten acres of land were bought adjoining the plantation, and a neat, comfortable, frame house of three rooms was built. One of the rooms is the schoolroom, and the other two are the teacher's home and the practice-rooms for the girls' housekeeping. Around the house is a large garden in which the boys and girls raise good crops of many kinds of vegetables.

The rest of the land has been broken up and planted in various crops. In the summer months the teacher closes school at two o'clock and goes out with the children into the fields to work. During the last two years good crops have been grown on the place, and have