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period of six months from this date, then and in that event I request and empower the Trustees of the Hampton Normal and Agricultural Institute and the Trustees of the Tuskegee Normal and Industrial Institute to select and create from members of their own Board of Trustees of such numbers as they may deem best, to act as Trustees of the said endowment fund in perpetuity hereby created; and I direct that such Board apply the income upon said fund in like manner solely toward the maintenance and assistance of rural, community and country schools for the Southern Negroes and not for the use or benefit of large institutions, but for the purpose of rudimentary education as herein above referred to and to encourage moral influence and social refinement which shall promote peace in the land and good will among men.

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The Trustees have given out the following statement:

It is impossible to express in proper terms the gratitude of the Negro people, as well as the whole country, to Miss Anna T. Jeanes, for her great generosity in giving one million dollars to assist in the education of the Negro children in the South in the small rural schools. This fund will greatly aid local communities and Southern States in carrying the burdens of rudimentary education.

This money will, of course, help to educate only a small proportion of the Negro children in the South; it will, however, help much, and we hope it will result in inducing other people to give money for the same purpose.

Through the wise use of this fund, we believe an object lesson in the way of the best kind of rural schools can be placed in many counties in the South. The interest from this fund can only aid a few schools in each state, but these being made object lessons can influence the character of education throughout a single county.

While we cannot speak definitely, we feel quite sure that it will be the aim of the Trustees of this fund to work in hearty sympathy and close co-operation with the county and state officers in assisting schools, and that it will be the policy of the Trustees to use the interest of this fund in a way to stimulate self-help and not replace local schools, but supplement the money being appropriated by Southern States toward the education of the Negro. The states, we feel sure, will be encouraged to do more for the Negro children because of this gift.