

The BOOKER T. WASHINGTON Papers

Aside from representatives from the common working men and women I would suggest that several of the strongest best teachers and ministers speak.

Among the subjects I would suggest :

1. "Do colored Parents exercise as much control over their children as during slavery.
2. "Are the educated young men and women using their education in a way to help the masses?"
3. "What effect does owning property have [on] the religious and moral life.
4. How can the lowest classes in the cities be reached and Help[ed]?
5. What is the condition and needs of the colored ministry? (1) in the cities (2) in country.
6. Is the religious life of the race, now so much a thing of the emotions as it used to be.
7. False standards of morality.
8. Mistakes in the rearing of colored girls.
9. Show vs. reality.
10. The kind of leaders needed.

If what I have outlined does not meet your views I shall be glad to help further if I can. Yours Sincerely

[Booker T. Washington]

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¹ Henry Melville Jackson (1848-1900) was an Episcopal bishop at Eufaula, Ala., from 1891 until his death. Born in Virginia, he was educated at Virginia Military Institute and Virginia Theological Seminary.

To Nathan B. Young

[Tuskegee, Ala.] Nov. 1, 1895

Mr. Young: From now on I wish an especial effort made to have a more direct connection made between the class-room and industrial work, that is, I wish the one dovetailed into the other. I wish you to be very careful to see that this is done throughout the year. I do not attempt now to lay down rules by which this can be done, I only re-