

The BOOKER T. WASHINGTON Papers

to the anthropologist Franz Boas, of Columbia University. Boas and various of his students worked with them. In the 1930s Ella Deloria, a Dakota, aunt of author Vine Deloria, Jr., revised the texts under Boas's direction, and rewrote them phonetically, with interlineal and free English translations. These revised texts were never published, and are deposited in the American Philosophical Society Library in Philadelphia. The original texts are in the National Anthropological Archives at the Smithsonian. (Interview with Raymond DeMallie, Jr., doctoral candidate in anthropology, University of Chicago, Mar. 14, 1971.)

⁹ Carrie Anderson, a Sioux from the Dakota Territory, was twelve when she entered Hampton in 1878. Remaining until 1881, she continued school at Genoa, Nebr. She then returned home, married, and with her husband ran a prosperous farm.

An Article in the Southern Workman

[Hampton, Va., November 1880]

“THE PLUCKY CLASS”

The school has been divided heretofore into four classes, known as the Preparatory, Junior, Middle, and Senior classes, but, last term another was added, known at first as the Night class, but which won from the Vice Principal¹ during the term, the title of “The Plucky Class.”

To work from seven o'clock in the morning till six o'clock at night, and then study from seven o'clock till nine or half past nine, is an undertaking that few young men would be willing to stick to through all the seasons of the year. Yet this is just what thirty-five young men at Hampton have done for the past year. All of them came here with no capital but their determination to get an education, and hands that could work for it.

It was thought at first that it would be hard to keep them awake, but a few jokes, their own earnestness, and many interesting questions reduced this supposed obstacle to nothing. It was a rare thing to find one asleep. Their hard work in the day seemed to give them an appetite for study at night. They studied and recited the same night. They digested a good deal of what they studied at night, while at work in the day. Passing by them at work, one could almost always hear them discussing some point in grammar or some problem in arithmetic. They would generally have a number of questions to ask at night, which